

Class 2 Newsletter – Spring 2025



Happy New Year to you all! We hope you enjoyed a fun and relaxing festive break. This newsletter will give an overview of what we will be up to in Class 2 over the next few months. Our topic for the first half of the term is 'Space' and during the second half we will explore extinct animals in our 'Lost Worlds' topic. As ever, if you have any questions please don't hesitate to get in touch with us.

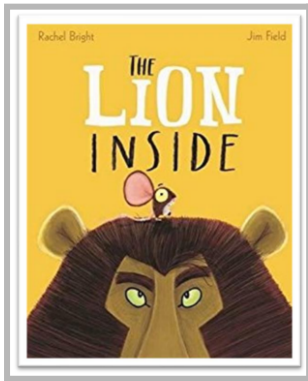
Maths

In Maths this term Year 1 we will be working with numbers to 20; reading, writing and interpreting mathematical statements involving addition and subtraction. We will also be working on addition and subtraction problems, using concrete objects and picture clues to help us.

Year 2 will begin the term by learning about multiplication and division. They will then work on a short topic on shape, looking at the properties of 2D and 3D shapes. After the half term break, we will be working on addition and subtraction of two digit numbers and then conclude the term with some work on money and fractions.

English

Daily phonics sessions will continue for year 1, with year 2 continuing to learn a range of spelling rules as well as developing reading skills within guided reading lessons. Year 1 will continue to prepare for their phonic screening in June as they near the end of learning their phase 5 letters and sounds. Year 2 will progress this term to learning phase 6 spelling patterns and rules.



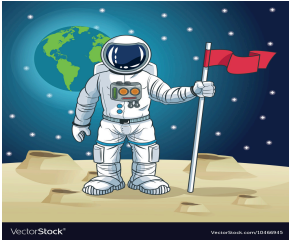
Our Monday English sessions will mainly be cross curricular as we examine our History topics and focus on key aspects of punctuation and grammar. Tuesdays will be our poetry session most weeks and this will start with work on a piece called 'At the Zoo'. We will complete our work on this unit with our own poetry pieces. Wednesday to Friday sessions this term will be linked to the story 'The Lion Inside' by Rachel Bright and Jim Field. Over the term we will build our writing skills up to writing our own fictional journey story.

Science

In science we will become Material Scientists and investigate what materials different objects are made from and why. We will use our 'working scientifically skills' to carry out experiments to test the properties of a variety of materials as well as sorting, grouping and classifying objects based on our findings. We will learn about real life Material Scientists and find out what it takes to become one. The knowledge and skills we acquire will be put to the test in our DT lessons when we design and build a Space Buggy.

RSE / PSHE

This area focuses on personal, social and emotional skills. This is a key part of our curriculum and is covered throughout the week in many different lessons. However, we additionally follow a scheme of bespoke lessons to assist in developing these skills further. This half term the particular focus will be 'safety and the changing body' where we will learn how to keep ourselves safe in different contexts. Following the half term break sessions will focus on 'citizenship' which will cover topics such as democracy, sharing opinions, tolerance and accepting others.



Topic (Geography/ History)

In the first half of the spring term we will be learning about astronauts from the past and present, like Neil Armstrong and Mae Jemison, considering why they are significant individuals and what their achievements were. We will also create a timeline of events linked to space exploration. After half term we will explore the lost worlds of extinct animals, looking at dinosaurs and how they lived in the past and how paleontologists research them today.

Art/DT /Music

In DT this term we are going to be working towards making our own moving 'Space buggies' with wheels and axles. We are planning a two day project on this on Monday 10th and Tuesday 11th February. We will need lots of adult helpers to enable us to do this, so if you are able to come in on either day, even if for just an hour, please contact Mrs Holliday.



In Art, we will be looking at colour mixing and how we can use texture in our painting to create different effects and patterns. The unit will be completed with individual collage pieces.

Music this term is looking at instruments and telling a story through music. We will be listening to several pieces of music and examining how the composer has created different effects. We will then work on creating our own class story, using instruments and sounds to match events, characters and feelings in the story.

Computing

Mr Moss will be teaching computing fortnightly in class two on a Friday afternoon. Class 2 has now got a set of chrome books which are kept in class. We have invested in enough for 1 between 2 in KS1. The children will continue to be working on accessing the google apps and the google classroom. Accessing the google classroom allows for many cross curricular opportunities.

RE

In RE we will think about the key questions 'What does it mean to belong to a faith community for Muslims' and 'Being special - Where do we belong?'. Towards Easter, we will focus on the Easter story and salvation, considering its significance for Christians.



PE

PE will continue to take place on a Monday and Wednesday each week. These sessions are led by our Sports Specialist Mr Cass and work to our school PE scheme. This will involve work on dance, gymnastics and games and will be a combination of indoor and outdoor work.

Forest Schools

Forest Schools will continue to take place on a Friday afternoon this spring term, but held on alternate weeks with Mr Moss' computing sessions. If your child prefers to wear their PE clothes on a Friday due to the weekly routine, pupils are very welcome to continue to do so. Please ensure your child's forest school clothing this term protects them from the weather, keeping them warm and dry.

SUPPORTING YOUR CHILDREN AT HOME

Please keep continuing to support your child at home with their reading. We encourage children to read their books several times to develop fluency, expression and comprehension skills. Children should be able to read around 90% of the words in their books fluently (without decoding), this helps to foster a love of reading as well as developing the range of reading skills children need to thrive, not just the phonic element. Please get in touch if you have any questions about this or would like more ideas on how to support your child with these aspects of reading.

Please continue to allow your child to access the websites and apps, which the school subscribes to. Your child can use these logins, found in their planners, to consolidate the skills they have been taught at home.

Thank you for your support! 😊 The Class 2 Team

As always, please do get in touch via email or phone and we'll get back to you as soon as possible.
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